Promoting Youth Employment in Remote Areas in Jordan / Job-Jo

Project Number: 598428-EPP-1-2018-JO-EPPKA2-CBHE-JP

Work Package 4 – Quality

Evaluation Report of the

UCY Training sessions: 26th to 28th November 2019

Summary

Tables

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1. Introduction

This report concerns the training sessions that took place in Nicosia, between the 26th and the 28th of November 2019.

The Job-Jo Project, under the name "Promoting youth employment in remote areas in Jordan / Job-Jo", and number 598428-EPP-1-2018-1-JO-EPPKA2-CBHE-JP, has an Erasmus + Grant and is expected to be developed for 36 months (between 15 November 2018 and 14 November 2021). Its aim is to promote employment in Jordan poor remote areas. It proposes the (re)qualification of unemployed graduate young people, with a special focus on women. By itself, the project will set a network of stakeholders supported by the common goal of the promotion of employment. The Project visibility is locally supported by the Business Service Network Bureau (BSNB, in five Jordan Universities) and reinforced by the Job-Jo Website. Organized in six Work Packages (Preparation, Development, Quality, Dissemination and Exploitation and Management), the Project Coordinator, Mutah University, has attributed their coordination to some of the partners (Table 1).

Table 1. Job-Jo Partners and Work Packages Coordination

Co-beneficiary Institutions	Initials	City / Country	Work Package Coordination
AL-HUSSEIN BIN TALAL UNIVERSITY	AHU	MA'AN / JO	
GREATER ALKARAK MUNICIPALITY	GKM	ALKARAK / JO	
HOCHSCHULE FUR TECHNIK WIRTSCHAFT UND KULTUR LEIPZIG	HTWKL	LEIPZIG / DE	Development (WP2)
INSTITUTO SUPERIOR DE LEIRIA - ISLA LEIRIA	ISLA	LEIRIA / PT	Quality (WP4)
lnt@E UG	lnt@E	LEIPZIG / DE	
JORDAN UNIVERSITY OF SCIENCE AND TECHNOLOGY	JUST	IRBID / JO	Networking, Start-up activities (WP2)
MINISTRY OF PUBLIC WORKS AND HOUSING	MPWH	AMMAN / JO	
TAFILA TECHNICAL UNIVERSITY	TTU	TAFILA / JO	
UNIVERSITY OF CYPRUS	UC	NICOSIA / CY	Development (WP3) Co-leadership of WP4
UNIVERSITY OF JORDAN	UJ	AMMAN / JO	Dissemination & Sustainability (WP5)
Project Coordinator			
MUTAH UNIVERSITY LTD	MU	KARAK / JO	Management (WP6)

2. Training sessions

The training sessions are an essential aspect of the Job-Jo project. The project contemplates two kinds of training: one for trainers and another for trainees. UCY oversees the final plan of training sessions, which depends on the needs identified by JUST.

The identification of the training sessions is in Table 2. UCY prepared a total of 12 events, distributed equally along the three training days, whose duration varied between 45 minutes to 3,5 hours.

Table 2. Sessions Identification: Name, Trainer/Presenter and Duration

Session Identification	Trainer/Presenter	Duration
Day 1: Tuesday 26-11-2019		
Web usability and accessibility	Alexandros Yeratziotis	1h15m
Web Technologies	Achilleas Achilleos	1h30m
HTML practical – Building your online CV	Evangelia Vanezi	1h15m
Google Forms	Achilleas Achilleos	1h30m
Day 2: Wednesday 27-11-2019		
UCY library tour		45m
Advanced multimedia collaboration lab tour & Augmented reality mobile apps for student learning experience enhancement	Kalia Christou & Petros Louca	45m
Skills in Job Planning - Skills and the future of work	Ioustini Pilidi	1h15m
Intro to 3D Print and Design	Odysseas Economides	3h30m
Day 3: Thursday 28-11-2019		
Gamification and Kahoot	Georgia Kapitsaki	1h
Blackboard LMS - Functionalities and usage at UCY	George Kappos	1h30m
Wix cloud-based development platform - Building and managing a website	Constantinos Xenofontos & Marios Kyprianou	1h
MS Excel functions	Christos Mettouris	1h

3. Training Evaluation Survey

The survey, specifically designed to this Project by the ISLA Quality Team (ANNEX 3), aims to measure the first level of Kirkpatrick Model: reaction. In fact, the question to answered by Kirkpatrick first level is "How do trainees react to the program, or better, what is the measure of customer satisfaction?" (Kirkpatrick & Kirkpatrick, 2005, p. 5). This concern guided the elaboration of the questions directed to the training contents and to the way the trainer/speaker transmitted them.

Each training session has the same evaluative questions and a final question assesses the global degree of satisfaction. The response scale is between 1-*Totally Disagree* and 4-*Totally Agree* for the eight main questions and between 0-*Not at all satisfied* to 8-*Totally satisfied* for the Global Evaluation question. UCY training sessions include one visit whose relevance is assessed in a 7-points scale, from 0-*Not at all relevant* to 6-*Extremely relevant*.

3.1. Dissemination of the Survey and Respondents

The survey was distributed online (in Google Forms, see ANNEX 3) and its link sent to the Project Coordinator and to the UCY coordinator to be distributed to the training participants at the end of each training day. The online arrangement was such that every session is independently evaluated for its content (e. g. "*The presentation/training subject is relevant to the Job Jo project*" or "*The audio-visual materials were effective*") and its speaker/trainer ability to present and capture participants attention and interest (e. g. "*The objective of the presentation/training were clearly stated by the speaker/trainer*" or "*The speaker/trainer made a fluent and interesting presentation*").
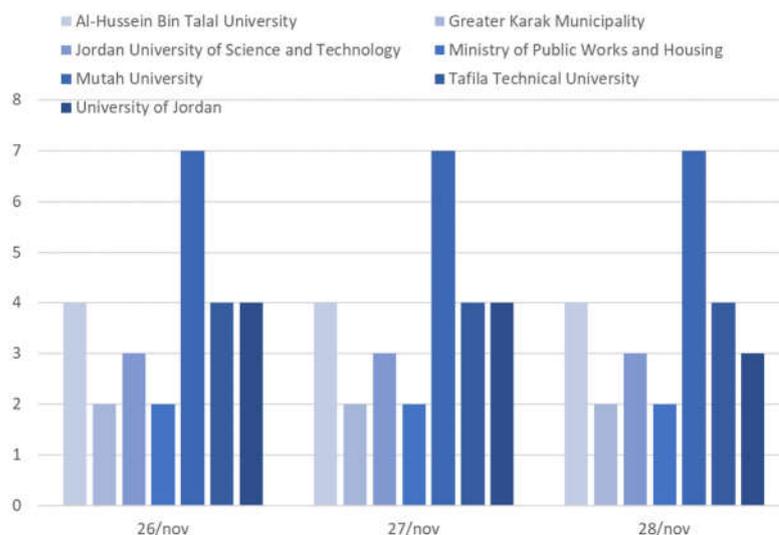

Figure 1. Participants in UCY Training Sessions

There were 26 participants in the first two days and 25 in the last one (see Figure 1 for its distribution between Job-Jo partners; attendance sheets are in ANNEX 2) but two persons did not assess the last day training sessions. In sum, the data presented in this report relates to 26 responses for the 26th and 27th and 23 for the 28th of November.

The participants are Jordanian members of project partners', that will be enrolled as trainers (of local trainers or of trainees).

3.2 Results

From our Global Evaluation question ("*All considered, how satisfied are you with this training session (26-28 of November 2019)?*", see ANNEX 1), we can conclude that the training was perceived as very satisfying: M=6,87, SD=2,13. In fact, 62% rated it in the top positive side of the response scale (between the 7 and 8).

Since there were several training sessions and one visit, the data collected is of some length. We decided, therefore, to present here the synthesis and make the remaining data, namely its separation between the session content and the trainer perceived efficacy, available in the ANNEX 1.

In Figure 2 we can see the distribution of responses in each training session (aggregated data, expressed in percentages since the amount of respondents is dissimilar in the three sessions). The darker areas correspond to more favorable evaluations.
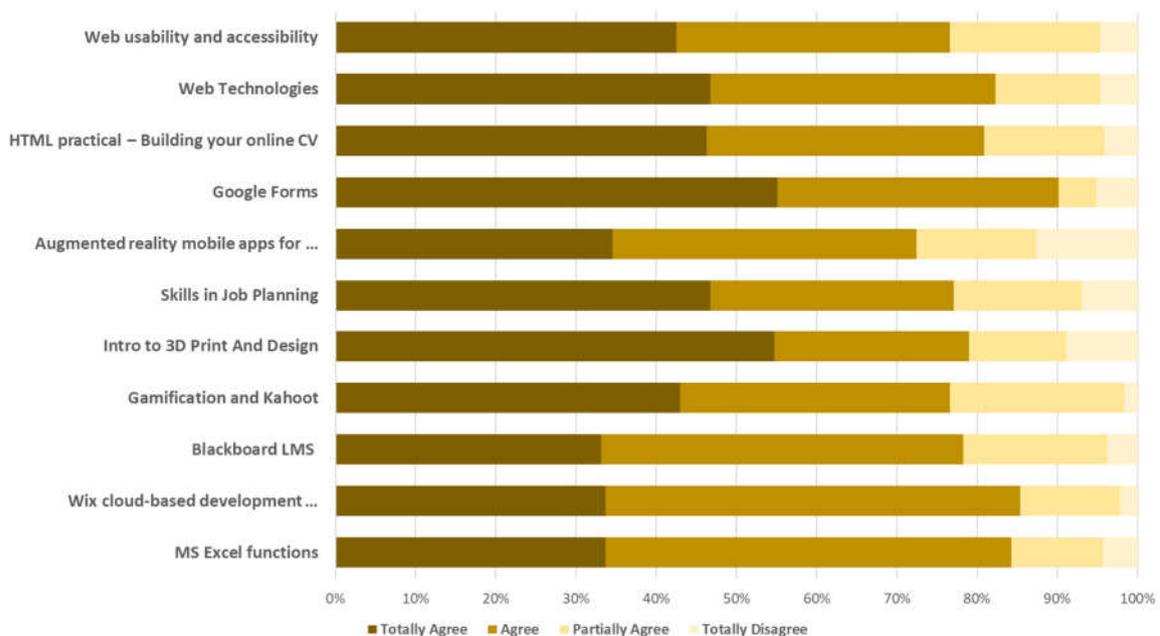

Figure 2. Percentual Distribution of Responses by Training Session.

It is clear that more than 70% of participants have a positive perception of the training received. The "*Augmented reality mobile apps for student learning experience*

enhancement" session has the least favorable evaluation and the "*Google Forms*" has the most favorable. It must be stressed that all topics have a mean evaluation above the mean of the response scale, as can be seen in *Table 3*. As expected, from the data presented in Figure 2, *Google Forms* (M = 3,47; DP = 0,59), *Web Technologies* (M = 3,31; DP = 0,66) and *Intro to 3D Print And Design* (M = 3,31; DP = 0,85) have the highest mean evaluation.

Table 3. Evaluation Descriptive Statistics by Training Session: Mean and Standard Deviation.

	Mean	Std. Dev.
Web usability and accessibility	3,21	0,61
Web Technologies	3,31	0,66
HTML practical – Building your online	3,29	0,67
Google Forms	3,47	0,59
Augmented reality mobile apps for …	2,99	0,90
Skills in Job Planning	3,23	0,82
Intro to 3D Print And Design	3,31	0,85
Gamification and Kahoot	3,18	0,71
Blackboard LMS	3,08	0,72
Wix cloud-based development …	3,17	0,65
MS Excel functions	3,14	0,66

All items Mean and Standard Deviation are in Table 5. The data is descendent ordered to a better grasp of their perceived efficiency.

4. Conclusion

The data collected allow us to say that participants were satisfied with what they experienced. As we can see in *Table 5*, the Google Forms "audio-visual materials" and "timing and duration", are the top two items with an almost consensual mean of 3,58.

As to the relevancy to the project (first question of the questionnaires) *Google Forms*, *Web Technologies* and *HTML practical – Building your online CV* have the highest mean; as to the theory/practical connection, *Google Forms*, *Wix cloud-based development platform - Building and managing a website* and *Web usability and accessibility* are the top three. Since UCY participants are trainers, relevancy to the Job-Jo project and practicality are relevant aspects.

Also noteworthy, the visit prepared by UCY is perceived as *Relevant to the Job-Jo project* (M = 5,11; DP = 0,95, see *Table 5*).

ANNEX 1: Discriminated Data

Table 4. Aggregated data for Session Content and Trainer: Response Distribution in Percentage, Mean and Standard Deviation.

	Totally Agree	Agree	Partially Agree	Totally Disagree	Mean	Std. Dev.
Web usability and accessibility	43,9%	38,3%	12,1%	5,6%	3,27	0,68
Web usability and accessibility Trainer	41,1%	29,9%	25,2%	3,7%	3,14	0,77
Web Technologies	43,9%	43,9%	7,5%	4,7%	3,31	0,66
Web Technologies Trainer	49,5%	27,1%	18,7%	4,7%	3,34	0,63
HTML practical – Building your online CV	50,5%	34,6%	10,3%	4,7%	3,38	0,68
HTML practical – Building your online CV Trainer	42,1%	34,6%	19,6%	3,7%	3,21	0,73
Google Forms	57,9%	35,5%	1,9%	4,7%	3,54	0,59
Google Forms Trainer	52,3%	34,6%	7,5%	5,6%	3,40	0,71
Augmented reality mobile apps for …	32,7%	38,3%	17,8%	11,2%	2,98	0,85
Augmented reality mobile apps for … Trainer	36,4%	37,4%	12,1%	15,0%	2,99	0,96
Skills in Job Planning	48,6%	27,1%	18,7%	5,6%	3,25	0,82
Skills in Job Planning Trainer	44,9%	33,6%	13,1%	8,4%	3,21	0,85
Intro to 3D Print And Design	55,1%	24,3%	9,3%	11,2%	3,33	0,86
Intro to 3D Print And Design Trainer	54,2%	24,3%	15,0%	6,5%	3,30	0,94
Gamification and Kahoot	48,9%	26,1%	22,8%	2,2%	3,22	0,83
Gamification and Kahoot Trainer	37,0%	41,3%	20,7%	1,1%	3,14	0,73
Blackboard LMS	33,7%	38,0%	22,8%	5,4%	3,00	0,84
Blackboard LMS … Trainer	32,6%	52,2%	13,0%	2,2%	3,15	0,64
Wix cloud-based development …	30,4%	51,1%	16,3%	2,2%	3,10	0,71
Wix cloud-based development … Trainer	37,0%	52,2%	8,7%	2,2%	3,24	0,65
MS Excel functions	38,0%	45,7%	14,1%	2,2%	3,20	0,73
MS Excel functions Trainer	29,3%	55,4%	8,7%	6,5%	3,08	0,76

Table 5. Descriptive Statistics of Questionnaires Items: Mean and Standard Deviation

		Mean	Std. Deviation
Google Forms	The audio-visual materials were effective	3,58	0,58
Google Forms	The presentation/training timing and duration are adequat	3,58	0,58
Google Forms	The presentation/training subject is relevant to the Job Jo	3,54	0,71
HTML practical – Building your online CV	The audio-visual materials were effective	3,50	0,71
Google Forms	The speaker/trainer made a fluent and interesting present	3,46	0,76
Google Forms	The documents/training material provided are useful	3,46	0,71
Web Technologies	The audio-visual materials were effective	3,42	0,70
Google Forms	The theory/practical connections were clearly stated and i	3,42	0,81
Google Forms	There was enough opportunity to interact between the spe	3,38	0,75
Intro to 3D Print And Design	The presentation/training timing and duration are adequat	3,38	0,80
Web Technologies	The presentation/training subject is relevant to the Job Jo	3,38	0,75
Intro to 3D Print And Design	The audio-visual materials were effective	3,38	0,80
HTML practical – Building your online CV	The presentation/training subject is relevant to the Job Jo	3,38	0,85
Google Forms	The objectives of the presentation/training were clearly sta	3,35	0,75
Web Technologies	There was enough opportunity to interact between the spe	3,35	0,89
Web Technologies	The presentation/training timing and duration are adequat	3,35	0,63
Intro to 3D Print And Design	There was enough opportunity to interact between the spe	3,35	0,98
Web Technologies	The objectives of the presentation/training were clearly sta	3,31	0,74
Web Technologies	The speaker/trainer made a fluent and interesting present	3,31	0,84
HTML practical – Building your online CV	The presentation/training timing and duration are adequat	3,31	0,68
HTML practical – Building your online CV	The objectives of the presentation/training were clearly sta	3,31	0,84
Web usability and accessibility	The presentation/training subject is relevant to the Job Jo	3,31	0,74
Web usability and accessibility	The presentation/training timing and duration are adequat	3,31	0,84
HTML practical – Building your online CV	The documents/training material provided are useful	3,31	0,79
Skills in Job Planning	The audio-visual materials were effective	3,31	0,79
Intro to 3D Print And Design	The objectives of the presentation/training were clearly sta	3,31	1,05
Intro to 3D Print And Design	The speaker/trainer made a fluent and interesting present	3,31	0,93
Wix cloud-based development …	The theory/practical connections were clearly stated and i	3,30	0,76
Wix cloud-based development …	There was enough opportunity to interact between the spe	3,30	0,63
MS Excel functions	The audio-visual materials were effective	3,30	0,70
Web usability and accessibility	The theory/practical connections were clearly stated and i	3,27	0,83
Intro to 3D Print And Design	The presentation/training subject is relevant to the Job Jo	3,27	0,96
Intro to 3D Print And Design	The documents/training material provided are useful	3,27	0,96
Skills in Job Planning	The presentation/training subject is relevant to the Job Jo	3,27	0,92
Skills in Job Planning	The objectives of the presentation/training were clearly sta	3,27	0,96
Web usability and accessibility	The audio-visual materials were effective	3,27	0,78
Skills in Job Planning	The theory/practical connections were clearly stated and i	3,27	0,87
Gamification and Kahoot	The documents/training material provided are useful	3,26	0,92
Gamification and Kahoot	The presentation/training timing and duration are adequat	3,26	0,86
Blackboard LMS	There was enough opportunity to interact between the spe	3,26	0,62
Intro to 3D Print And Design	The theory/practical connections were clearly stated and i	3,23	0,95
Skills in Job Planning	The presentation/training timing and duration are adequat	3,23	0,91
HTML practical – Building your online CV	There was enough opportunity to interact between the spe	3,23	0,82
Wix cloud-based development …	The speaker/trainer made a fluent and interesting present	3,22	0,67
Blackboard LMS	The speaker/trainer made a fluent and interesting present	3,22	0,67

Note. Response scale varies between 1 (Totally Disagree) and 4 (Totally Agree).

		Mean	Std. Deviation
MS Excel functions	The presentation/training timing and duration are adequat	3,22	0,74
Web Technologies	The documents/training material provided are useful	3,19	0,75
HTML practical – Building your online CV	The theory/practical connections were clearly stated and i	3,19	0,85
Skills in Job Planning	The documents/training material provided are useful	3,19	0,90
Skills in Job Planning	There was enough opportunity to interact between the spe	3,19	0,94
Web usability and accessibility	The documents/training material provided are useful	3,19	0,85
Wix cloud-based development …	The audio-visual materials were effective	3,17	0,72
Gamification and Kahoot	The presentation/training subject is relevant to the Job Jo	3,17	0,89
Wix cloud-based development …	The documents/training material provided are useful	3,17	0,83
Gamification and Kahoot	The audio-visual materials were effective	3,17	0,89
Gamification and Kahoot	There was enough opportunity to interact between the spe	3,17	0,78
Gamification and Kahoot	The theory/practical connections were clearly stated and i	3,17	0,78
Web Technologies	The theory/practical connections were clearly stated and i	3,15	0,92
Web usability and accessibility	The objectives of the presentation/training were clearly sta	3,15	0,92
MS Excel functions	The documents/training material provided are useful	3,13	0,81
MS Excel functions	The presentation/training subject is relevant to the Job Jo	3,13	0,81
Gamification and Kahoot	The speaker/trainer made a fluent and interesting present	3,13	0,76
Blackboard LMS	The presentation/training timing and duration are adequat	3,13	0,76
MS Excel functions	The speaker/trainer made a fluent and interesting present	3,13	0,76
Wix cloud-based development …	The objectives of the presentation/training were clearly sta	3,13	0,76
Blackboard LMS	The theory/practical connections were clearly stated and i	3,13	0,76
Skills in Job Planning	The speaker/trainer made a fluent and interesting present	3,12	0,82
HTML practical – Building your online CV	The speaker/trainer made a fluent and interesting present	3,12	0,71
Wix cloud-based development …	The presentation/training subject is relevant to the Job Jo	3,09	0,79
MS Excel functions	The objectives of the presentation/training were clearly sta	3,09	0,90
Gamification and Kahoot	The objectives of the presentation/training were clearly sta	3,09	0,85
Web usability and accessibility	There was enough opportunity to interact between the spe	3,08	0,80
Web usability and accessibility	The speaker/trainer made a fluent and interesting present	3,08	0,84
Augmented reality mobile apps for …	The presentation/training timing and duration are adequat	3,08	0,93
MS Excel functions	There was enough opportunity to interact between the spe	3,04	0,82
MS Excel functions	The theory/practical connections were clearly stated and i	3,04	0,77
Blackboard LMS	The audio-visual materials were effective	3,04	0,88
Augmented reality mobile apps for …	The documents/training material provided are useful	3,04	0,96
Augmented reality mobile apps for …	The objectives of the presentation/training were clearly sta	3,04	1,00
Augmented reality mobile apps for …	There was enough opportunity to interact between the spe	3,04	1,08
Augmented reality mobile apps for …	The speaker/trainer made a fluent and interesting present	3,00	1,02
Blackboard LMS	The objectives of the presentation/training were clearly sta	3,00	0,85
Augmented reality mobile apps for …	The audio-visual materials were effective	2,96	0,82
Wix cloud-based development …	The presentation/training timing and duration are adequat	2,96	0,64
Blackboard LMS	The documents/training material provided are useful	2,91	1,00
Blackboard LMS	The presentation/training subject is relevant to the Job Jo	2,91	0,95
Augmented reality mobile apps for …	The theory/practical connections were clearly stated and i	2,88	0,95
Augmented reality mobile apps for …	The presentation/training subject is relevant to the Job Jo	2,85	1,05
Visit		5,12	0,95
Global Evaluation		6,09	2,13

Note. Response scale varies between 1-Totally Disagree) and 4-Totally Agree for the majority of the items except for the Global Evaluation (varies from 0-Not at all satisfied to 8-Totally satisfied) and Visit (varies from 0-Not at all relevant to 6-Extremely relevant).

ANNEX 2: Attendance Sheets

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**Promoting Youth Employment inRemote Area in Jordan/Job-Jo
(598428-EPP-1-2019-Jo-EPPKA2-CEHE-JP)**

Attendance sheet

Title of Meeting: TrainingPlace of Meeting: UCV/ CYPRUS

Date: 26-11- 2019

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
1	Njoud Omar Khalaf Almaaitah	Mutah University	njoudmairah@mutehedujo		
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Promoting Youth Employment in Remote Area in Jordan/Job-Jo (598428-EPP-1-2019-Jo-EPPKA2-CEHE-JP)

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
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No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
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28	Sahem Ibraheem Kayed Obaidat	Jordan University of Science and Technology	X	X	X
29	Hassan Mahmoud Ali Al-Zou'bi	Jordan University of Science and Technology	haszoubi@just.edu.jo	o788no7732	*(signature)*
30					
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Promoting Youth Employment inRemote Area in Jordan/Job-Jo
(598428-EPP-1-2019-Jo-EPPKA2-CEHE-JP)

Attendance sheet

Title of Meeting: Training   **Place of Meeting:** UCY/ CYPRUS

Date: 27-11- 2019

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
1	Njoud Omar Khalaf Almaaitah	Mutah University	njoud.maaitah@mutah		
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No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
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17	Dr. Mohammad Abdlwhab Mohamed Almahasneh	Tafila Technical University	M_MAHASNeH2006_@yahoo.com	0096279 65U1666	
18	Khitam Ahmad Alzughoul	University Of Jordan	k.zughoul@ju.edu.jo	+962779100234	
19	Tareq Alnajjar	University Of Jordan	t.najjar@ju.edu.jo	+96279098445	
20	Amer Salman	University Of Jordan			
21	Riyadh Manasrah	University Of Jordan	r.manasrah@ju.edu.jo	0792520028	
22	Ibrahem Bani Abdo	University Of Jordan			
23	Dr. Ra'ed (Moh'd Taisir) Abdelqader Masa'deh	University Of Jordan	r.masadeh@ju.edu.jo	0796779494	
24	Ghaith Nayef Abdo Alnawaiseh	Ministry of Public works and Housing	ghaith_nawaiseh86@yahoo.com	+962799330155	

Promoting Youth Employment inRemote Area in Jordan/Job-Jo (598428-EPP-1-2019-Jo-EPPKA2-CEHE-JP)

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
25	Hilmi Ibrahim Diab Hussein	Ministry of Public works and Housing	helme116@gmail.com	0798769729	*(signature)*
26	Asmahan Mohammad Suleiman Alomari	Jordan University of Science and Technology	Asmahan@just.edu.jo	0798052240	*(signature)*
27	Ola Fayiz Mohammad Alnaser	Jordan University of Science and Technology	Olanaser@yahoo.com	0798261977	*(signature)*
28	Sahem Ibraheem Kayed Obaidat	Jordan University of Science and Technology			*(signature)*
29	Hassan Mahmoud Ali Al-Zou'bi	Jordan University of Science and Technology	haszoubi@just.edu.jo	0788222752	*(signature)*
30					
31					
32					
33					
34					
35					

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Promoting Youth Employment in Remote Area in Jordan/Job-Jo
(598428-EPP-1-2019-Jo-EPPKA2-CEHE-JP)

Title of Meeting: Training   **Place of Meeting:** UCV/ CYPRUS

Date: 28-11- 2019

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
1	Njoud Omar Khalaf Almaaitah	Mutah University	njor@mutah.edu.jo		
2	Mohamed Abdel Wahab Odeh Majali	Mutah University	madmajd@gmail.com	0796196111	
3	Suleiman Salem Al Saraireh	Mutah University	al_saraysik@yahoo.com	009682798 972508	
4	Khalid Awad Al Trawneh	Mutah University	Khalid_Awad@mutah.edu.jo	00962795435cc65 8	
5	Aymn Sulieman Zamel Al-Qatawneh	Mutah University	aymanqatawench@yahoo.com		
6	Hmoud Yousef Hmoud Mubydeen	Mutah University	hmoudmubydeen64@gmail.com	0779161516	
7	Sami Ahmad Faris Almawadyeh	Mutah University	samalmawatel@yahoo.com	07964866	
8	Ghadeer Nawaf Khaled Alma'aitah	Greater Al karak Municipality	Ghadeeramaialeh@gmail.com	0774Syed2	
9	Zubayda Riyad Abdallah Almadadha	Greater Al karak Municipality	ZUBEIDA_MADADHA@YAHOO.COM	0799685724	
10	Ali Mohammad Ahmed El-Khalaifa	Al Hussein Bin Talal University	ali1453o@yahoo.com	0627933798	
11	Nabeel Awad Suleiman Alrafayia	Al Hussein Bin Talal University	NABEELRFO@yahoo.com	0795202021	

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Promoting Youth Employment inRemote Area in Jordan/Job-Jo
(598428-EPP-1-2019-Jo-EPPKA2-CEHE-JP)

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
12	Suleiman Ahmad Suleiman Al Khattab	Al Hussein Bin Talal University	dra.Alkhattab @Ahu.edu.com	079283724	
13	Bassam Salim Abdel Salam Abu Karaki	Al Hussein Bin TalalUniversity	ab.karaki@ahu.edu.jo	+4.62 7993.86646	
14	Prof. Mohammad Abdalraheem A R Almahasneh	Tafila Technical University	mahasneze @ahoo.com	67963377	
15	Dr. Aouda Awad Ottalla Arfoa'	Tafila Technical University	atef-59 oor ~60@amo.com		
16	Dr Ghazi Ali Matrook Albadaineh	Tafila Technical University	Ghazi0312.052@yhoo	079656566	
17	Dr. Mohammad Abdlwhab Mohamed Almahasneh	Tafila Technical University	M.MAHASNCHPcoo @yahoo.com	079541 888	
18	Khitam Ahmad Alzughoul	University Of Jordan			
19	Tareq Alnajjar	University Of Jordan	Lhajjar @ju.edu.jo	79274968 4ar	
20	Amer Salman	University Of Jordan			
21	Riyadh Manasrah	University Of Jordan	r.manasrah@ju.edu.jo	0791250028	
22	Ibrahem Bani Abdo	University Of Jordan			
23	Dr. Ra'ed (Moh'd Taisir) Abdelqader Masa'deh	University Of Jordan	r.masadeh @ju.edu.jo	0715641944	
24	Ghaith Nayef Abdo Alnawaiseh	Ministry of Public works and Housing	Ghith_nawiseh 86@yahoo.com	+962 799330055	
25	Hilmi Ibrahim Diab Hussein	Ministry of Public works and	helmi0116@gmail.com	079 7867720	

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(598428-EPP-1-2019-Jo-EPPKA2-CEHE-JP)

No.	Name of participant	Institute of Participant	Email	Telephone	Signatures
26	Asmahan Mohammad Suleiman Alomari	Jordan University of Science and Technology Housing	Asmahan @ just.edu.jo	0798805204	*signature*
27	Ola Fayiz Mohammad Alnaser	Jordan University of Science and Technology	Olanaser@yahoo.com	0795216197	*signature*
28	Sahem Ibraheem Kayed Obaidat	Jordan University of Science and Technology			*signature*
29	Hassan Mahmoud Ali Al-Zou'bi	Jordan University of Science and Technology	haszoubi@just.edu.jo	0788202732	*signature*
30					
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Not coming (handwritten notes)

ANNEX 3: Evaluation Survey

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Training Evaluation - UCY : 26-11-2019

The University of Cyprus is tutoring, from the 26th to the 28th of November, a set of lectures/workshops on the usability and accessibility of new technologies with a special emphasis on employment research and candidacy tools. Please answer some questions about the training sessions you assisted.

At the end of each training day, you will be invited to evaluate each presentation. Please read each question carefully and select the answer you believe is the most appropriate.
There are no right or wrong answers and your true opinion is what matters.

We are grateful for your collaboration.

* Required

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Jobjo

Promoting youth employment in remote areas in Jordan- (Job Jo)
598428-EPP-1-2018-1-JO-EPPKA2-CBHE-JP

Please identify your University/ Organization *

○ Mutah University

○ Jordan University of Science and Technology

○ Greater Karak Municipality

○ Al-Hussein Bin Talal University

○ University of Jordan

○ Tafila Technical University

○ Ministry of Public Works and Housing

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Jobjo

Training Evaluation - UCY : 26-11-2019

* Required

Tuesday 26-11-2019: Web usability and accessibility

The Web usability and accessibility session was monitored by Alexandros Yeratziotis, between 10:00 and 11:15.

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Training Evaluation - UCY : 26-11-2019

* Required

Tuesday 26-11-2019: Web technologies

The Web usability technologies session was monitored by Achilleas Achilleos, between 11:45 and 13:15

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training session *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Training Evaluation - UCY : 26-11-2019

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Tuesday 26-11-2019: HTML practical – Building your online CV

The HTML practical – Building your online CV session was monitored by Evangelia Vanezi, between 14:15 and 15:30

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training session *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Training Evaluation - UCY : 26-11-2019

* Required

Tuesday 26-11-2019: Google Forms

The Google Forms session was monitored by Achilleas Achilleos, between 16:00 and 17:30

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training session *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Training Evaluation - UCY : 26-11-2019

Thank you very much. Your response for Tuesday 26-11-2019 training sessions is recorded.

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Training Evaluation - UCY : 27-11-2019

The University of Cyprus is tutoring, from the 26th to the 28th of November, a set of lectures/workshops on the usability and accessibility of new technologies with a special emphasis on employment research and candidacy tools. Please answer some questions about the training sessions you assisted.

At the end of each training day, you will be invited to evaluate each presentation. Please read each question carefully and select the answer you believe is the most appropriate. There are no right or wrong answers and your true opinion is what matters.

This is the second training evaluation questionnaire. We are grateful for your collaboration.

* Required

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Jobjo

Promoting youth employment in remote areas in Jordan- (Job Jo)
598428-EPP-1-2018-1-JO-EPPKA2-CBHE-JP

Please identify your University/ Organization *

○ Mutah University

○ Jordan University of Science and Technology

○ Greater Karak Municipality

○ Al-Hussein Bin Talal University

○ University of Jordan

○ Tafila Technical University

○ Ministry of Public Works and Housing

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Training Evaluation - UCY : 27-11-2019

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Wednesday 27-11-2019: Augmented reality mobile apps for student learning experience enhancement

The Augmented reality mobile apps for student learning experience enhancement session was monitored by Petros Louca, between 10:30 and 11:15

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Training Evaluation - UCY : 27-11-2019

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Wednesday 27-11-2019: Skills in Job Planning - Skills and the future of work

The Skills in Job Planning - Skills and the future of work session was monitored by Ioustini Pilidi, between 11:45 and 13:00

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training session *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Training Evaluation - UCY : 27-11-2019

* Required

Wednesday 27-11-2019: Intro to 3D Print And Design

The Intro to 3D Print And Design session was monitored by Odysseas Economides, between 14:00 and 18:00

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training session *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Promoting Youth Employment in Remote Areas in Jordan / Job-Jo

Training Evaluation - UCY : 28-11-2019

The University of Cyprus is tutoring, from the 26th to the 28th of November, a set of lectures/workshops on the usability and accessibility of new technologies with a special emphasis on employment research and job candidacy tools. Please answer some questions about the training sessions you assisted.

At the end of each training day, you will be invited to evaluate each presentation. Please read each question carefully and select the answer you believe is the most appropriate. There are no right or wrong answers and your true opinion is what matters.

This is the last training evaluation questionnaire.
Please share with us your overall assessment and your ideas on how to further improve whatever you may find needs improvement. We are very grateful for your collaboration.

* Required

Promoting youth employment in remote areas in Jordan. (Job Jo)
598428-EPP-1-2018-1-JO-EPPKA2-CBHE-JP

Please identify your University/ Organization *

○ Mutah University

○ Jordan University of Science and Technology

○ Greater Karak Municipality

○ Al-Hussein Bin Talal University

○ University of Jordan

○ Tafila Technical University

○ Ministry of Public Works and Housing

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Training Evaluation - UCY : 28-11-2019

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Thursday 28-11-2019: Gamification and Kahoot

The Gamification and Kahoot session was monitored by Georgia Kapitsaki, between 09:00 and 10:00

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Training Evaluation - UCY : 28-11-2019

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Thursday 28-11-2019: Blackboard LMS - Functionalities and usage at UCY

The Blackboard LMS - Functionalities and usage at UCY session was monitored by George Kappos, between 10:30 and 12:00

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training session *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Thursday 28-11-2019: Wix cloud-based development platform - Building and managing a website

The Wix cloud-based development platform - Building and managing a website session was monitored by Constantinos Xenofontos and Marios Kyprianou, between 12:00 and 13:00

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training session *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Thursday 28-11-2019: MS Excel functions

The MS Excel functions session was monitored by Christos Mettouris, between 14:00 and 15:00

Please indicate how do you evaluate the presentation/training session and its speaker/trainer

Evaluation of the presentation/training session *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The presentation/training subject is relevant to the Job Jo Project	○	○	○	○
The documents/training material provided are useful	○	○	○	○
The audio-visual materials were effective	○	○	○	○
The presentation/training timing and duration are adequate	○	○	○	○

Evaluation of the speaker/trainer *

	Totally Disagree	Partially Agree	Agree	Totally Agree
The objectives of the presentation/training were clearly stated by the speaker/trainer	○	○	○	○
The speaker/trainer made a fluent and interesting presentation	○	○	○	○
The theory/practical connections were clearly stated and illustrated by the speaker/trainer	○	○	○	○
There was enough opportunity to interact between the speaker/trainer and the trainees	○	○	○	○

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Training Evaluation - UCY : 28-11-2019

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Global evaluation

All considered, how satisfied are you with this training session (26-28 of November 2019)? *

8 Totally satisfied	7	6	5	4 Satisfied	3	2	1	0 Not at all satisfied
○	○	○	○	○	○	○	○	○

Do you have any suggestion to further improve the functioning of the next training session? If so, please share them with us.

Your answer

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